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# GCSE CITIZENSHIP STUDIES

Paper 2

Monday 18 June 2018

Morning

Time allowed: 1 hour 45 minutes

## Materials

You will need no other materials.

## Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided.  
Do **not** write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The total number of marks available for this paper is 80.

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
<b>TOTAL</b>	



J U N 1 8 8 1 0 0 2 0 1

1B/G/Jun18/E6

**8100/2**

**Section A****Life in modern Britain**Answer **all** questions in this section.

For each answer completely fill in the circle alongside the appropriate answer.

CORRECT METHOD



WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.

**0 1 . 1** What is meant by the term 'British values'?**[1 mark]**Shade in the **one** correct answer.**A** Values that are only found in British society.**B** Values associated with contemporary British society.**C** Values invented by the British.**D** Values shared by citizens in all societies.**0 1 . 2** Explain the term 'presumption of innocence'.**[2 marks]**


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0 1 . 3

**Source A**

**Democracy in Turkey**

Turkey's President Erdoğan has been criticised for harming democracy in Turkey.

His critics said he had:

- attacked freedom of speech by placing restrictions on the media and journalists
- attacked the independence of the judiciary, eg putting 'pressure' on judges to make rulings that are in the interests of the government
- reduced the limits on the President's power, eg using the failed coup of July 2016 as an excuse to change the constitution and sacking his opponents from their jobs in the army, judiciary and civil service.

Compare **two** features of the situation in Turkey, described in **Source A**, with how democracy works in Britain.

**[4 marks]**

Feature 1: \_\_\_\_\_

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Feature 2: \_\_\_\_\_

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7

**Turn over for the next question**

**Turn over ►**



**0 2 . 1** Which of the following statements accurately defines the concept of 'Citizenship'?

**[1 mark]**

Shade in the **one** correct answer.

- A** Legal status given by a state to a person to show their membership of that state.
- B** Legal rights a person is entitled to in the particular country in which they are living.
- C** Legal rights a person is entitled to in the country in which they were born.
- D** Legal process by which a citizen gains their identity.

**0 2 . 2** Identify **two** positive consequences of immigration on UK society.

**[2 marks]**

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0 2 . 3

**Source B**

**Multiple identities**

Nationality is one source of identity. For example, a sportsperson can represent Britain at the Olympics but England/Scotland/Wales or Northern Ireland during the Commonwealth Games or the football World Cup. This shows that we have multiple, overlapping identities.

Describe **two** ways a UK citizen may have multiple identities **not** mentioned in **Source B**.

**[4 marks]**

Way 1: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Way 2: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7

**Turn over for the next question**

**Turn over ►**



**0 3 . 1** What is meant by 'soft power'?

**[1 mark]**

Shade in the **one** correct answer.

**A** Using military force to achieve objectives.

**B** Using economic sanctions to achieve objectives.

**C** Using cultural and political values to achieve objectives.

**D** Using diplomacy to achieve objectives.

**0 3 . 2** Identify **one** of the aims of NATO.

**[1 mark]**

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**0 3 . 3** Identify **one** positive and **one** negative impact of the UK leaving the EU.

**[2 marks]**

Positive: \_\_\_\_\_  
\_\_\_\_\_

Negative: \_\_\_\_\_  
\_\_\_\_\_



0 3 . 4

**Source C**

**The Iraq War**

The United Kingdom's armed forces have been used to intervene in many international disputes and conflicts in recent years in an attempt to resolve them.

This use of force has been controversial. Some believe that the use of force often fails to resolve disputes and conflicts and makes the situation worse. The use of force may result in an increase in suffering for the civilian population.

The post-war situation which developed in Iraq after the end of the Iraq War in 2003 highlighted these problems.

There have been calls for alternative methods to be used when the United Kingdom intervenes in any future international conflict in order to avoid such problems occurring.

Discuss **two** methods, **not** mentioned in **Source C**, which the UK government could use to help resolve international disputes and conflicts.

**[4 marks]**

Method 1: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Method 2: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8

**Turn over for the next question**

**Turn over ►**









**Section B****Rights and responsibilities**Answer **all** questions in this section.

For each answer completely fill in the circle alongside the appropriate answer.

CORRECT METHOD



WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.

**0 6 . 1** Which of the following is an example of 'discrimination'?**[1 mark]**Shade in the **one** correct answer.**A** When you do not like someone and ignore them.**B** When someone is verbally abused.**C** When a person does not get a job because of their religion.**D** When one person passes their driving test but another person, from a different background, fails their driving test.

06.2

Which **two** of the following statements most accurately explain the term 'equality'?**[2 marks]**Shade in the **two** correct answers.

- A** When all students taking a test receive equal marks.
- B** When all people are given the same opportunities to succeed regardless of their backgrounds.
- C** When everyone is subject to the law and are treated the same by the law.
- D** When a job is given to a person based upon merit rather than their background.
- E** When a bar of chocolate costs the same price in all supermarkets.
- F** When a cricket match between two schools finishes in a draw.

**Question 6 continues on the next page****Turn over ►**

0 6 . 3

**Source D****A school's admission policy**

In 2015, parents in Surrey began a protest against the proposed change in a local secondary school's admissions policy because they believed they were being discriminated against.

The school wanted to offer priority places to five named feeder schools. The objectors wrote to the school and said parents of children who went to other primaries would be 'behind in the queue' even if they lived closer to the school.

However, the school ignored the objectors and adopted a new admissions policy in the September of that year.

Discuss **two** ways, not mentioned in **Source D**, in which parents could challenge a school's admission policy.

**[4 marks]**

Way 1: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Way 2: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7



**0 7 . 1** What does the term 'ECHR' stand for?

**[1 mark]**

Shade in the **one** correct answer.

**A** The European Council on Human Rights

**B** The European Convention on Human Rights

**C** The European Commission on Human Rights

**D** The European Charter on Human Rights

**0 7 . 2** Identify **two** functions of international law in conflict situations.

**[2 marks]**

Function 1: \_\_\_\_\_

\_\_\_\_\_

Function 2: \_\_\_\_\_

\_\_\_\_\_

**Question 7 continues on the next page**

**Turn over ►**



07.3

**Source E**

**Universal Human Rights**

In practice many people do not have their human rights protected.

In Syria many people do not have their right to life protected.

The behaviour of Islamic State (IS) towards the Yazidi minority has also highlighted the continued existence of slavery.

Consider the situation described in **Source E** and discuss **two** reasons why UK citizens do have their human rights protected.

**[4 marks]**

Reason 1: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Reason 2: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7



0 8

**Source F****The role of the citizen within the legal system**

A – Member of a Jury

B – Member of a tribunal

C – Special constable

D – Magistrate

0 8

. 1

Which role in **Source F** can result in a fine of £1,000 if a citizen refuses to carry it out?  
[1 mark]

Shade in the **one** correct answer.

 A

 B

 C

 D

0 8

. 2

Which role in **Source F** involves dealing with a complaint relating to an employment contract?  
[1 mark]

Shade in the **one** correct answer.

 A

 B

 C

 D

0 8

. 3

Name **two** roles carried out by Police and Crime Commissioners.  
[2 marks]

Role 1: \_\_\_\_\_

\_\_\_\_\_

Role 2: \_\_\_\_\_

\_\_\_\_\_

**Question 8 continues on the next page**

**Turn over ►**



**0 8 . 4** Source G

**Localism Act 2011 – ‘Assets of Community Value’**

The Campaign for Real Ale (CAMRA) enjoyed success when the Localism Act 2011 was passed. This Act gave more protection to pubs so that they could not be demolished or converted into shops or other businesses without planning permission. People are now given a say to avoid the injustice of having ‘no voice’ in the loss of what some see as a vital social hub.

This was a victory for the group, who had lobbied for greater government support for pubs in order to reverse the rise in pub closures. CAMRA has enjoyed a close working relationship with governments of all political persuasions, and in particular, with the Department for Communities and Local Government.

Referring to **Source G**, consider **two** reasons why citizens may be **unsuccessful** in their fight against injustice.

**[4 marks]**

Reason 1: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Reason 2: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8









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